

What You Need To Know About Remote Learning in Naperville 203

What is Remote Learning?

Illinois State Board of Education announced that remote learning will occur for the duration of the suspension of in-person instruction, as directed by our governing systems through April 30. As a result, districts must develop instructional remote learning to allow for student engagement and continuity of instruction through mostly technological mediums. The remote learning designation allows school districts to not extend the school year calendar due to school closures. During the COVID-19 Emergency, all previously noted “Act of God Days,” Remote Learning Planning Days, and Remote Learning Days in Illinois will count as actual days of student attendance. This is distinct from our e-Learning plans recently approved, so the expectations do differ. The primary purpose of remote learning is to provide social emotional support, continue instruction and provide opportunities to improve a student’s academic standing. We recognize that students and staff alike will have distractions in this remote learning environment, and we simply ask that everyone engage to the best of their abilities. Attendance will be taken on a daily basis; however, grading practices will be different during remote learning times.

What supports are in place to foster social emotional wellness for students and staff?

The number one priority of the Remote Learning Day Plan is to provide support, connection, and structures for our students and staff. Teachers will work to support continued academic progress in partnership with family needs and changing conditions. Staff understands that remote conditions have a significant impact on the workload and learning capacity for students and will take this into account as lessons are prepared. Students have flexibility in pace, place, and time for learning. Any individual concerns from parents/guardians should be shared with the classroom teacher. Please be mindful that our staff is also caring for self and families during this time and will not be available at all hours to communicate with students, but will ensure that questions and learning needs are addressed.

How will Remote Learning Days work?

Starting April 7, students will be receiving assignments and activities that will provide access to new content. These assignments will be posted for students and parents/guardians. All teachers are creating virtual learning lessons and will share details about assignments with students. Teachers will provide feedback on these assignments that can be used to increase a student’s grade. More explanation about grading will be shared by your classroom teacher.

	9 a.m.	All student lessons will be posted by teachers by 9:00 a.m. each day. <ul style="list-style-type: none"> • EC-5: Access building websites for Remote Learning Plans • 6-12: Log into Canvas for assignments Grades 2-12 students should check in via a Google Form to verify attendance each day.
	Daily	Teachers will be available to monitor learning, provide student support, answer inquiries, and participate in virtual professional collaboration. Teachers will communicate times when they can be available for online support.
	Student Learning	Students have flexibility in when and where they complete their assignments. Students may be asked to complete a variety of learning tasks. Students should have assignments completed prior to the next sequence of learning or when their class meets next.

What is the expectation for student engagement?

Teachers are providing instruction on the essential learning standards. We strongly encourage all students to engage in the planned instruction. Continuation of learning and connection with classroom teachers and peers is important during this uncertain time. Students must show evidence of engagement to receive a pass or an improved grade. If students are not engaged during Remote Learning Days, then they are at risk of receiving an incomplete. Although student grades cannot be negatively impacted during Remote Learning Days, students who are not engaging in

remote learning experiences, may receive an “incomplete” course grade. An “incomplete” may result in additional coursework or intervention during summer or at the start of the next school year.

How will student attendance be recorded?

Each Remote Learning Day, students will be required to “check in” to each class/course via a Google Form. We encourage students to check in early in the day if possible, but understand remote learning allows for student choice in learning times. In Grades K-5, a communication will be sent to parents/guardians with information about how to record student attendance. Recording student attendance can extend beyond 3 p.m.

What should be expected for student learning times schedules during Remote Learning Days?

Early Childhood	
Classroom teachers will design literacy, math, social emotional learning, and physical instruction everyday based on the thresholds below.	
Half-Day Enrollment	Full-Day Enrollment
Variety of literacy and math activities with embedded social-emotional learning totaling no more than 60 minutes a day.	Variety of literacy and math activities with embedded social-emotional learning totaling no more than 90 minutes a day.
Elementary-Calendar	
Classroom teachers will design math and literacy instruction everyday based on thresholds listed below. Students will also have about two optional lessons a week available in the areas of Art, Music, PE, and Learning Commons.	
Kindergarten-2nd Grade	3rd Grade-5th Grade
45 minutes Math & 45 minutes Literacy Social Emotional supports and community building embedded throughout.	50 minutes Math & 50 minutes Literacy Social Emotional supports and class community building embedded throughout.
Art, Music, PE, Learning Commons, Performance Music lessons will be shared for student choice as optional learning opportunities each week.	Art, Music, PE, Learning Commons, Performance Music lessons will be shared for student choice as optional learning opportunities each week.
Junior High-Calendar	
Grades 6-8 will follow a block schedule for courses. Each day students will engage with different subjects, allowing for extended focus on specific content areas. The schedule format is set up as “Schedule A” and “Schedule B” days.	
JHS Schedule A	JHS Schedule B
30 minutes - Language Arts Reading 30 minutes - Language Arts Writing 40 minutes - Science 40 minutes - PE	40 minutes - Math 40 minutes - Social Studies 40 minutes - Exploratory/World & Classical Languages
30 minutes - Performance Music Band	30 minutes - Performance Music Chorus/Orchestra

High School-[Calendar](#)

Grades 9-12 will follow a block schedule for courses. Each day students will engage with different subjects, allowing for extended focus on specific content areas. The schedule format is set up as “Schedule A” and “Schedule B” days, splitting the 8 period day between two virtual days.

High School Schedule A	High School Schedule B
45 minutes - Period 1 45 minutes - Period 2 45 minutes - Period 3 45 minutes - Period 4	45 minutes - Period 5 45 minutes - Period 6 45 minutes - Period 7 45 minutes - Period 8

What are remote learning grading and reporting expectations?

Illinois State Board of Education recommends that any student work completed during the mandated statewide school closure not count negatively toward student grades or a student’s academic standing. However, schools may allow student work to count during the closure to increase a student’s academic standing. No grades will negatively impact student report cards; however, we will continue to gather student evidence toward mastery of skills and offer feedback to students.

Grading and Reporting at each grade level:

- **Elementary:** Students in Early Childhood through 5th Grade will receive a “Pass” or “Incomplete” grade for Trimester 3. Grading will focus on the continuation of learning of essential standards with ongoing feedback provided to all students. Students must show evidence of engagement to receive a “Pass.”
- **Junior High:** Students in 6th-8th Grades will receive a “Pass” or “Incomplete” final grade for Trimester 3 for each reported subject area. Grading will focus on the continuation of learning of essential standards in all subjects with ongoing feedback provided to all students. Students must show evidence of engagement to receive a “Pass.”
- **High School:** Students in 9th-12th Grades will continue with instruction in each course focused on essential standards. Ongoing feedback and differentiated learning experiences will be provided for all students. At the end of the semester, students will be assigned a grade for each course. The remote learning grading scale reflects an A-D and Incomplete scale.
 - Transcripts: Official transcripts will reflect guidance from ISB,E as it is received. Incomplete grades will be replaced with a letter grade once evidence of learning is collected or credit recovery is in place. Seniors who choose not to engage in Remote Learning Days or make-up work are at risk of not having final grades to share with post secondary institutions.

**At all levels, late work will be accepted and students will not be penalized for these late assignments.*

How and when are teachers available for support?

Instruction during Remote Learning Days does not eliminate the teacher, but instead works to develop a partnership with students and families. Teachers will communicate times when they are available online for live support each day. This allows for regular check-ins with students/families. These online “Office Hours” will be scheduled by individual teachers who are also working and living in remote learning structures. Please allow for individual differences in these time schedules. Teachers will be responsive to student questions and available to provide feedback via email or other digital communication means.

My student has special needs - how will they receive their services and accommodations during Remote Learning Days?

Students with IEP and 504 plans will continue to receive services and support tailored to their individualized educational needs. Our student services staff will be in touch with students and families on how these services will be provided based upon each student’s unique needs. Additionally, student services staff will continuously collaborate with classroom teachers to ensure students have access to accommodations and modifications to access grade-level remote learning activities.

What if we don’t have internet access in our home?

It is recommended that parents/guardians request internet access by reaching out to their service provider. Many providers are currently providing free internet access. Families can also sign up for free internet through Comcast by

visiting www.internetessentials.com or by calling 1-855-846-8376 for English and 1-855-765-6995 for Spanish. Additionally, parents/guardians, who do not have internet access, may reach out to their child's school directly to make alternate arrangements for internet service or to request paper materials.

What if a student has technical issues that prevent them from completing the work?

If students or parents incur problems with district provided devices or accessing the various technologies, follow these steps.

1. Check the **FAQ page** for answers to your questions. [Chromebook Troubleshooting Tips](#)
2. Contact the teacher of the particular class for assistance.
3. If your teacher is unable to resolve the issue or answer your question, submit an Remote Learning Help Desk Ticket by clicking [here](#).

Please be patient with the teachers and support staff in this unprecedented time as every attempt will be made to resolve the issue as quickly as possible. All help desk tickets will be responded to within 24 hours. The support team will only address technology issues with district provided equipment and applications.